



Rewarding Learning

**General Certificate of Secondary Education
2019**

Irish

Unit 2

Teacher's
Booklet

Speaking Examinations

[GIH21]

MONDAY 8 APRIL – FRIDAY 10 MAY

Unit 2 Speaking Examination

To be conducted by the teacher and recorded for marking. It is worth 25% of the marks for GCSE and is marked out of 60.

Refer to GCSE Specification Section 6.2

Controlled Assessment supervised preparation for Conversation Topic 1

Time allowed: 1 hour in normal class time under medium supervision.
The use of a dictionary is **not** permitted during the supervised preparation time.

Instructions – Controlled Assessment preparation session

Candidates have 1 hour to prepare in advance of the speaking examination, under supervised controlled conditions, using the Candidate Preparation Sheet:

- The centre will download the Context for Learning Conversation Topic 1 title from our GCSE Subject microsite in the September prior to the Summer series.
- The centre will provide the candidate with the Candidate Preparation Sheet [available on the Subject microsite].
- The centre will, during normal class teaching time and at a time appropriate to the centre, provide their candidates with a **one** hour block of time in which to research the set conversation topic and complete their Candidate Preparation Sheet.
- The teacher will provide candidates with the Conversation Topic 1 title.
- Candidates are permitted to work as individuals or in pairs or small groups.
- Candidates can have access to GCSE text books, study guides, classwork/homework books and the CCEA Irish Core Minimum Vocabulary [Specification Appendix 4]. **No access** to a dictionary.
- Teachers can give guidance but **must not** correct any written preparation the candidates have completed during the session.
- At the end of the 1 hour controlled preparation session, the candidate must sign to authenticate their work and then hand **only** their Candidate Preparation Sheet to the teacher.
- The teacher must sign and date to authenticate the Candidate Preparation Sheet, then securely and confidentially retain all Candidate Preparation Sheets until the day of the Speaking examination.
- The Candidate Preparation Sheet will be given back to the candidate during the Speaking examination but **only at the start** of the Conversation Topic 1 element.

Speaking Examination

The examination should be conducted in the following order:
two role-plays, Conversation Topic 1 and Conversation Topic 2.

Time allowed:
10 minutes supervised preparation time for the two role-plays.
The Speaking examination should last between 7–12 minutes [maximum time permitted].

The use of a dictionary is **not** permitted at any time during this test and this includes the 10 minutes supervised preparation time.

Instructions – Speaking examination

- The test will last a **maximum of 12 minutes**.
- The test will consist of:
 - (a) 2 role-play cards [both taken from **one** of the two Contexts for Learning not covered in (b)];
 - (b) one pre-prepared conversation topic [Conversation Topic 1 title pre-released by CCEA and prepared by the candidate in advance]; and
 - (c) one teacher-led conversation topic [Conversation Topic 2 selected by the teacher from the Context for Learning not covered in (a) or (b) above].

Role-play 1

10 marks (up to 2 minutes)

Role-play 2

10 marks (up to 2 minutes)

- The candidate has 10 minutes to prepare for the two role-plays.
- The candidate **must only** use the Candidate Role-play Response Sheet to make written notes. This sheet must be brought into the examination.
- The situations and responses provided are intended to assist teachers in the conduct of the role-plays and to help standardise the responses made by the candidates, thus making for greater reliability in the marking of the role-plays.
- Teachers should adhere strictly to the responses.
- Teachers must not help the candidate either by translating or by suggesting words to use, as no marks can then be awarded.
- At the end of the examination the candidate **must return** the Candidate Role-play Response Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 1

20 marks (up to 4 minutes)

- The candidate engages in a conversation on the prepared topic (title set by CCEA).
- The candidate must use his/her Candidate Preparation Sheet.
- At the end of the examination the candidate **must return** the Candidate Preparation Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 2

20 marks (up to 4 minutes)

In response to questions from the teacher, the candidate engages in a conversation on a topic taken from the remaining Context for Learning. Candidates are **not** permitted to use any notes or materials.

Sessions:

Each set of cards for each Session contains two role-plays from the same Context for Learning. Teachers must present the two sets of role-play cards face-down so that the scenarios are unseen.

Teachers must alternate the sets of cards during each day **as below**.

| | Pre-break | Pre-lunch | Post-lunch |
|-------|-----------------|-----------------|-----------------|
| Day 1 | Session A cards | Session B cards | Session C cards |
| Day 2 | Session D cards | Session E cards | Session F cards |
| Day 3 | Session C cards | Session A cards | Session B cards |
| Day 4 | Session F cards | Session D cards | Session E cards |
| etc. | etc. | etc. | etc. |

GCSE: Modern Languages 20 _____
 Speaking: Conversation [Topic 1]
 Candidate Preparation Sheet
 Subject: GCSE _____ [Modern Language]



| | |
|------------------------------|--|
| Context for Learning: | |
| Topic: | |

Outline:
 You must provide an outline of your task in not more than 40 words.
 You can only use:

- recognisable, single words and/or;
- short phrases and/or;
- sentences up to a maximum of 6 words per sentence.

No images, diagrams, graphics or pictures will be accepted.

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 1 hour preparation session under the conditions specified in the Specification.

Signature _____ Date _____

| | |
|--|---|
| Centre details: | Candidate details: |
| Name: _____ | Name: _____ |
| Number: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | Number: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

This must be retained in the centre until after the end of the Enquiry About Results process.

CCEA, 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: (028) 9026 1200 Fax: (028) 9026 1234

GCSE: Modern Languages 20 _____

Speaking: Role-plays

Candidate Role-play Response Sheet

Subject: GCSE _____ [Modern Language]

Please tick the context which you the candidate have chosen for

Role-plays: 1 2 3



Role-play 1 Notes for response:

1

2

3

4

5

Role-play 2 Notes for response:

1

2

3

4

5

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 10 minute preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

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Irish

Speaking Examination 2019

Teacher's Booklet

Contents

3.1.1 Role-plays Context for Learning 1

3.1.3 Role-plays Context for Learning 3

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are telling your sister/brother about your new friend.

Your teacher will play the part of your sister/brother.

Your teacher will speak first.

Situation A: A new friend

- 1 **Teacher:** Bhuel, a _____. Cad é an chraic?
Candidate: Say that you have a new friend.
- 2 **Teacher:** Is maith sin.
Candidate: Say where you met your new friend.
- 3 **Teacher:** Cá bhfuil sé/sí ina chónaí/ina cónaí?
Candidate: Say where your new friend lives.
- 4 **Teacher:** Cad é an cineál duine é/í?
Candidate: Give information about your friend's personality.
- 5 **Teacher:** An bhfuil tú ag dul é/í a fheiceáil arís?
Candidate: Say when you will meet your friend again.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are taking part in a survey on internet usage.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

Situation B: Internet usage

- 1 **Teacher:** Tá mé ag déanamh suirbhé ar úsáid an idirlín.
Candidate: Say you would like to help.
- 2 **Teacher:** An mbaineann tú úsáid as an idirlíon?
Candidate: Say that you use the internet every day.
- 3 **Teacher:** Cén sórt rudaí a dhéanann tú ar an idirlíon?
Candidate: Tell him/her what you use the internet for.
- 4 **Teacher:** Cad é is maith leat faoin idirlíon agus cad chuige?
Candidate: Say **one** thing you like about the internet and explain why.
- 5 **Teacher:** An bhfuil míbhuntáiste ar bith ag baint leis an idirlíon?
Candidate: Mention **one** disadvantage of the internet.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are arranging to go Christmas shopping.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation C: Christmas shopping

- 1 **Teacher:** Cá háit a rachaidh muid le siopadóireacht na Nollag a dhéanamh?
Candidate: Say where you will go shopping.
- 2 **Teacher:** Cad chuige an áit sin?
Candidate: Say you like that place and explain why.
- 3 **Teacher:** Cad é atá tú ag dul a cheannach do do chara?
Candidate: Tell him/her what you will buy for your friend.
- 4 **Teacher:** Cad é atá tú féin ag dul a fháil don Nollaig?
Candidate: Tell him/her what you would like to get for Christmas.
- 5 **Teacher:** Cad chuige ar mhaith leat sin a fháil?
Candidate: Give **one** reason why you want to get that item for Christmas.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are arranging to go out at the weekend.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation D: Arranging to go out

- 1 **Teacher:** Bhuel, a _____ . Cad faoin deireadh seachtaine?
Candidate: Ask if he/she would like to go out on Friday night.
- 2 **Teacher:** Ba mhaith. Cén áit?
Candidate: Say that you would like to go to the cinema.
- 3 **Teacher:** Cad é an scannán atá ar siúl?
Candidate: Tell him/her what film is on and **one** thing about it.
- 4 **Teacher:** Go maith, ba bhreá liom sin a fheiceáil.
Candidate: Make arrangements to meet your friend.
- 5 **Teacher:** An rachaimid faoi choinne rud éigin le hithe ina dhiaidh?
Candidate: Explain why you cannot go for something to eat afterwards.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are comparing daily routines with a French exchange student.

Your teacher will play the part of the exchange student.

Your teacher will speak first.

Situation E: Comparing daily routines

- Teacher:** Tosaíonn an scoil go luath sa Fhrainc.
Candidate: Tell him/her what time school begins.
- Teacher:** Cá fhad a mhaireann am lóin?
Candidate: Tell him/her how long you have for lunch.
- Teacher:** Bíonn dhá uair an chloig againne agus téim abhaile don lón.
Candidate: Say what you do at lunchtime.
- Teacher:** Cad faoin chlár ama?
Candidate: Tell him/her how many classes you have each day.
- Teacher:** Tá cead againn ár gcuid éadaigh féin a chaitheamh.
Candidate: Say what you wear to school.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to a friend about Gaelic games.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation F: Gaelic games

- 1 **Teacher:** Cad iad na cluichí Gaelacha a bhfuil suim agat iontu?
Candidate: Say which Gaelic game you prefer.
- 2 **Teacher:** Bhain an scoil Corn Uladh anuraidh.
Candidate: Say that you played on the team last year.
- 3 **Teacher:** Cad é faoin bhliain seo?
Candidate: Explain why you do not play on the team this year.
- 4 **Teacher:** Cad é a dhéanann tú ag an deireadh seachtaine mar sin?
Candidate: Say that you watch sport on TV.
- 5 **Teacher:** An dtéann tú chuig na cluichí?
Candidate: Say that you go to a lot of matches.

CONTEXT FOR LEARNING 1: Identity Lifestyle and Culture

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are telling your new friend about your family.

Your teacher will play the part of your new friend.

Your teacher will speak first.

Situation G: My family

- 1 **Teacher:** Cá mhéad duine atá sa teaghlach?
Candidate: Tell your friend how many are in your family.
- 2 **Teacher:** Cá mhéad deartháir agus deirfiúr atá agat?
Candidate: Tell your friend how many brothers and sisters you have.
- 3 **Teacher:** Cén aois atá ag an duine is sine sa teaghlach?
Candidate: Tell your friend what age the eldest in the family is.
- 4 **Teacher:** Cad é mar a réitíonn tú le do theaghlach?
Candidate: Tell your friend how you get on with your family.
- 5 **Teacher:** Cén sórt rudaí a dhéanann tú le do theaghlach ag an deireadh seachtaine?
Candidate: Tell your friend what you do with your family at the weekend.

CONTEXT FOR LEARNING 1: Identity Lifestyle and Culture

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are telling your friend about your new tablet.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation H: A new tablet

- 1 **Teacher:** Is breá liom an tábléad nua sin. Cé a cheannaigh duit é?
Candidate: Tell him/her who bought you the tablet.
- 2 **Teacher:** Cad chuige ar cheannaigh sé/sí duit é?
Candidate: Tell your friend why you got a new tablet.
- 3 **Teacher:** An mbaineann tú úsáid as go minic?
Candidate: Tell him/her how much time you spend on your tablet each day.
- 4 **Teacher:** Cén sórt rudaí a dhéanann tú air?
Candidate: Tell your friend **one** thing that you use your tablet for.
- 5 **Teacher:** Cé acu is fearr leat tábléad nó ríomhaire glúine?
Candidate: Tell your friend whether you prefer a tablet or a laptop and say why.

CONTEXT FOR LEARNING 1: Identity Lifestyle and Culture

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

Your school is doing a survey on healthy eating.

Your teacher will play the part of the survey interviewer.

Your teacher will speak first.

Situation I: Healthy eating

- 1 **Teacher:** Cad é a itheann tú don bhricfeasta gach lá?
Candidate: Tell the interviewer what you eat for breakfast every day.
- 2 **Teacher:** An ólann tú uisce i rith an lae?
Candidate: Tell the interviewer how much water you drink every day.
- 3 **Teacher:** An bhfuil bia sláintiúil ar fáil sa cheaintín ar scoil?
Candidate: Tell the interviewer **one** type of healthy food that is available in the school canteen.
- 4 **Teacher:** Cad é a fhoghlaimíonn tú faoi bhia sláintiúil ar scoil?
Candidate: Tell the interviewer **one** thing you learn in school about healthy eating.
- 5 **Teacher:** Cad chuige a bhfuil sé tábhachtach bia sláintiúil a ithe?
Candidate: Tell the interviewer why you think healthy eating is important.

CONTEXT FOR LEARNING 1: Identity Lifestyle and Culture

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

Your friend is asking about your birthday plans.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation J: Birthday plans

- 1 **Teacher:** Cad é dáta do lá breithe?
Candidate: Tell your friend the date of your birthday.
- 2 **Teacher:** An bhfaighidh tú rud ar bith deas?
Candidate: Tell your friend what present you would like to get.
- 3 **Teacher:** An mbeidh cóisir agat?
Candidate: Give **one** reason why you want/do not want a party.
- 4 **Teacher:** Cad é eile a dhéanfaidh tú ar do lá breithe?
Candidate: Tell your friend **one** other thing you will do for your birthday.
- 5 **Teacher:** Tá sin go breá. Cad é a rinne tú anuraidh ar do lá breithe?
Candidate: Tell your friend what you did last year on your birthday.

CONTEXT FOR LEARNING 1: Identity Lifestyle and Culture

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your friend about hobbies.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation K: Hobbies

- 1 **Teacher:** Cad é an caitheamh aimsire atá agat?
Candidate: Tell your friend what your hobby is.
- 2 **Teacher:** Cad chuige a bhfuil suim agat i _____ ?
Candidate: Tell your friend why you are interested in that hobby.
- 3 **Teacher:** Cá fhad a chaitheann tú ar do chaitheamh aimsire gach seachtain?
Candidate: Tell your friend how long you spend on your hobby each week.
- 4 **Teacher:** Is maith liom féin cluichí ríomhaire. Ar mhaith leat teacht chuig an teach s'agamsa anocht le cluiche ríomhaire a imirt?
Candidate: Give your friend **one** reason why you cannot go to your friend's house tonight.
- 5 **Teacher:** Is trua sin, b'fhéidir oíche éigin eile?
Candidate: Make arrangements to go to your friend's house at another time.

CONTEXT FOR LEARNING 1: Identity Lifestyle and Culture

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

Your school is doing a survey on attitudes to social media.

Your teacher will play the part of your interviewer.

Your teacher will speak first.

Situation L: Social media

- 1 **Teacher:** Cá fhad a chaitheann tú gach seachtain ar na meáin shóisialta?
Candidate: Tell the interviewer how long you spend each week on social media.
- 2 **Teacher:** Cén sórt rudaí a dhéanann tú ar na suíomhanna?
Candidate: Tell the interviewer **one** thing you do on social media.
- 3 **Teacher:** Cad iad na buntáistí a bhaineann leis na meáin shóisialta?
Candidate: Mention **one** advantage of social media.
- 4 **Teacher:** An bhfuil contúirt ar bith ag baint leis na meáin shóisialta?
Candidate: Mention **one** danger associated with social media.
- 5 **Teacher:** Cad é a dhéanann tú le coinneáil slán agus tú ar líne?
Candidate: Mention **one** thing you do to stay safe when you are online.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to a new friend about your school.

Your teacher will play the part of your new friend.

Your teacher will speak first.

Situation M: School life

- 1 **Teacher:** Cad é an cineál scoile í an scoil s'agatsa?
Candidate: Tell your friend what type of school you go to.
- 2 **Teacher:** Cad iad na hábhair a dhéanann tú ar scoil?
Candidate: Tell him/her what subjects you do.
- 3 **Teacher:** Cad é an t-ábhar is fearr leat?
Candidate: Tell him/her what your favourite subject is and give a reason.
- 4 **Teacher:** Tá sin suimiúil.
Candidate: Find out if your friend likes school.
- 5 **Teacher:** Is maith liom an scoil.
Candidate: Give information about why you like/dislike your school.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation N: Part-time job

- 1 **Teacher:** Bhuel, a _____ . An bhfuil scéal ar bith agat?
Candidate: Tell your friend that you have a new part-time job.
- 2 **Teacher:** Cá háit a mbeidh tú ag obair?
Candidate: Tell him/her where you will be working.
- 3 **Teacher:** Cén sórt rudaí a dhéanfaidh tú sa phost?
Candidate: Tell him/her **one** thing you will do in your job.
- 4 **Teacher:** Cad é an ráta pá?
Candidate: Tell him/her how much the pay will be.
- 5 **Teacher:** Cad é mar atá an bainisteoir?
Candidate: Say **one** thing about the manager.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are telling your friend about after school clubs in your school.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation O: After school clubs

- 1 **Teacher:** An mbíonn clubanna iarscoile agaibh?
Candidate: Mention some clubs in your school.
- 2 **Teacher:** An bhfuil tú i do bhall de chlub ar bith?
Candidate: Tell him/her what club you are in.
- 3 **Teacher:** Cad é a dhéanann tú sa chlub?
Candidate: Tell him/her what you do in the club.
- 4 **Teacher:** Cad é an t-am a dtosaíonn an club?
Candidate: Tell him/her what time the club starts.
- 5 **Teacher:** Cad é mar a théann tú abhaile ina dhiaidh?
Candidate: Tell him/her how you get home after the club.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your friend about what you would like to do next year.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation P: Post 16 options

- 1 **Teacher:** A _____ . Cad é ba mhaith leat a dhéanamh ar an bhliain seo chugainn?
Candidate: Say that you would like to return to school.
- 2 **Teacher:** Cad iad na hábhair ba mhaith leat a dhéanamh?
Candidate: Mention the subjects you would like to do for AS.
- 3 **Teacher:** Cén t-ábhar is fearr leat?
Candidate: Say what your favourite subject is and why.
- 4 **Teacher:** Cén post ba mhaith leat amach anseo?
Candidate: Say what job you would like to do.
- 5 **Teacher:** Cad chuige ar mhaith leat an post sin?
Candidate: Give **one** reason why you would like that job.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to a friend about pocket money.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation Q: Pocket money

- 1 **Teacher:** An bhfaigheann tú airgead póca?
Candidate: Tell him/her how much pocket money you get.
- 2 **Teacher:** Cé a thugann an t-airgead póca duit?
Candidate: Tell him/her who gives you the pocket money.
- 3 **Teacher:** Cad é a dhéanann tú le hairgead póca a shaothrú?
Candidate: Tell him/her what you do to get pocket money.
- 4 **Teacher:** Cad é a cheannaíonn tú le d'airgead póca?
Candidate: Tell him/her what you buy with your pocket money.
- 5 **Teacher:** Ní chaithim mo chuid airgead póca uilig.
Candidate: Say that you save some money every week.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to a friend about a school trip you have taken part in.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation R: School trip

- 1 **Teacher:** Bhuel, a _____ . An bhfuil scéal ar bith agat?
Candidate: Tell him/her that you were on a school trip last year.
- 2 **Teacher:** An raibh sé costasach?
Candidate: Tell him/her how much it cost.
- 3 **Teacher:** Cad é a rinne sibh san oíche?
Candidate: Tell him/her what you did in the evening.
- 4 **Teacher:** Cad é an rud is mó a thaitin leat faoin turas?
Candidate: Tell him/her what you liked most about the trip and explain why.
- 5 **Teacher:** An bhfuil tú ag dul ar thuras scoile i mbliana?
Candidate: Explain why you cannot go on a school trip this year.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are telling your friend about your work placement.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation S: Work placement

- 1 **Teacher:** Cá ndeachaigh tú ar thaithí oibre?
Candidate: Tell your friend where you went on work placement.
- 2 **Teacher:** Cad chuige ar roghnaigh tú an obair sin?
Candidate: Tell your friend why you chose that kind of work.
- 3 **Teacher:** Cad é mar a chuaigh tú ann gach lá?
Candidate: Tell your friend how you travelled to work each day.
- 4 **Teacher:** Cad é a rinne tú nuair a bhí tú ar thaithí oibre?
Candidate: Tell your friend **one** thing that you did on work placement.
- 5 **Teacher:** An raibh rud ar bith faoin obair nár thaitin leat?
Candidate: Tell your friend **one** thing that you did not like about the work.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your friend about school uniform rules.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation T: School uniform

- 1 **Teacher:** Cén cineál éide scoile atá sa scoil s'agatsa?
Candidate: Describe your school uniform.
- 2 **Teacher:** An maith leat an éide scoile?
Candidate: Give **one** reason why you like/dislike your school uniform.
- 3 **Teacher:** An bhfuil an éide scoile costasach?
Candidate: Tell your friend **one** thing about the cost of your school uniform.
- 4 **Teacher:** Inis dom riail amháin faoin éide scoile?
Candidate: Tell your friend **one** rule about uniform in your school.
- 5 **Teacher:** An aontaíonn tú leis an riail sin?
Candidate: Tell your friend why you agree/disagree with that rule.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

Your friend is asking about your GCSE subjects.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation U: School subjects

- 1 **Teacher:** Cá mhéad ábhar a dhéanann tú do GCSE?
Candidate: Tell your friend how many subjects you are doing for GCSE.
- 2 **Teacher:** An bhfuil an obair doiligh?
Candidate: Tell your friend what you find difficult about GCSE.
- 3 **Teacher:** Cad é an t-ábhar is fearr leat?
Candidate: Tell your friend which subject you prefer.
- 4 **Teacher:** Cad chuige a bhfuil dúil agat san ábhar sin?
Candidate: Give your friend **one** reason why you like that subject.
- 5 **Teacher:** Cad é a dhéanfaidh tú ar an bhliain seo chugainn?
Candidate: Tell your friend what you will do next year.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your friend about earning pocket money.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation V: Earning pocket money

- 1 **Teacher:** Cad é a dhéanann tú le hairgead póca a shaothrú?
Candidate: Tell your friend what you do to earn pocket money.
- 2 **Teacher:** Cá mhéad airgid a fhaigheann tú as sin a dhéanamh?
Candidate: Tell your friend how much money you get.
- 3 **Teacher:** Cad é mar a chaitheann tú do chuid airgid?
Candidate: Tell your friend how you spend your money.
- 4 **Teacher:** An gcuireann tú airgead ar bith i dtaisce?
Candidate: Give your friend **one** reason why you **cannot** save any money.
- 5 **Teacher:** Cad é a dhéanann tú má bhíonn rud éigin speisialta de dhíth ort?
Candidate: Tell your friend how you get extra money for something special.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your friend about your school timetable.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation W: School timetable

- 1 **Teacher:** Cá mhéad rang a bhíonn agat gach lá sa scoil s'agatsa?
Candidate: Tell your friend how many classes you have each day.
- 2 **Teacher:** Cá fhad a mhaireann gach rang?
Candidate: Tell your friend how long each class lasts.
- 3 **Teacher:** Cén t-am a dtosaíonn am lóin?
Candidate: Tell your friend what time lunch begins.
- 4 **Teacher:** Cá háit a n-itheann tú do lón?
Candidate: Tell your friend where you eat your lunch.
- 5 **Teacher:** An maith leat an bia sa cheaintín ar scoil?
Candidate: Give your friend **one** reason why you like/dislike the food in the canteen.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You want to organise a school disco for charity and are asking permission from the Principal.

Your teacher will play the part of the Principal.

Your teacher will speak first.

Situation X: Organising a disco

- 1 **Teacher:** Bhuel, a _____. Cad é mar a thig liom cuidiú leat?
Candidate: Tell the Principal that you would like to organise a disco.
- 2 **Teacher:** Cad chuige?
Candidate: Give the Principal **one** reason why you want to organise the disco.
- 3 **Teacher:** Cé hiad na daltaí a bheidh ag dul chuige?
Candidate: Tell the Principal which year groups will be going.
- 4 **Teacher:** Cad é an táille a bheidh ar an doras?
Candidate: Tell the Principal how much a ticket will cost.
- 5 **Teacher:** Caithfidh tú iarraidh ar mhúinteoirí cuidiú leat.
Candidate: Say that you spoke to your Year Head/Form Teacher yesterday.

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